Multi & Outside Agency Partnerships

Multi Agencies Partnerships
We work alongside a wide range of professionals within our community to support and promote our children's health and early learning and development. E.g. Health Visitors, Speech & Language, Sensory support workers etc…
Engaging with Reception teachers, childminders etc... helps us to secure positive, smooth transitions for our children, when their time has come for them to move on or share their time between providers.

All areas of learning and development within the Early Years Foundation Stage support children through these positive opportunities. Which enable our children to become;

Unique children; competent, resilient, capable, confident and self-assured.

Positive in their Relationships; strong and independent, secure in their relationships.

Enabling Relationships; our multi agency partnerships enable us to provide an environment, enriched in learning and development opportunities to support learning.

Learning and Development; adaptable confident to learn and develop in different ways, and all areas of learning are promoted and considered equally important and inter- connected.

All our children have their own unique educational and developmental needs, it is the role or the staff at the preschool, to understand and respect our children's individuality and provide an enriched programme for their learning.

It may be necessary at times for some of our children to be further supported by specialist practitioners such as; Teachers of the Deaf, Psychologists, Speech and Language practitioners etc…
It is our aim to work closely with these multi agencies to ensure best practice, to enable our children and their families to access the full range of services that are available as they are required.
Providing staff and key workers with the skills and expertise necessary to enable appropriate care and support for your child.

Our commitment is to work closely with parents as partners in their children's learning. Ensures that they are fully involved in, any decisions or processes made towards working with any agencies, which will support their child's learning and development, at our setting.

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All information shared with any multi agency team will be confidential, and permission will have been sought from the parent/carer beforehand.
The rules of confidentiality and data protection will be respected. With parents and staff working closely together to ensure that the child and their families needs are fully met.

In order that we may encourage our children to feel part of an extended community; it is important that we establish links with outside agencies. Enabling opportunities for us all to interact and learn from each other.

Police, Health workers such as Dentists, Fire Officers, Librarians etc. all play a part in promoting their service to us and supporting the children in their learning about themselves and the world around them.

The preschool, working closely with schools and reception classes, mother and toddler groups, parents and other childcare practitioners; ensures that our children are fully supported and can make smooth and positive transitions both into and out of the preschool as required.

'Smooth transitions support the personal, social and emotional development, learning and future success of every child'.
Norfolk County Council

Working with Outside Agencies
We are committed to promoting these five outcomes, which have been identified as the key to well-being, in childhood and in later life.

- Being healthy
- Staying safe
- Enjoying and Achieving
- Making a Positive Contribution
- Achieving Economic Well-being

Our intention is to help improve outcomes, for all our children and in particular our most vulnerable children and to narrow the gap, between those children who do well and those who do not. We aim to do this through the many activities and opportunities that we provide for our children, during their time with us.
We also have a higher ratio of staff employed to work alongside the children, which enables us to deliver quality interactions with all our children daily.

We are aware that children come to us with a varied Cultural Capital (essential knowledge that children need to prepare them for their future success). Our aim is to ensure that when our children leave the setting and transition into school; they do so enriched in new experiences, which will have increased their knowledge and

understanding of the world around them. Whilst preparing and supporting our children to be school ready when they transition into Primary School.

School ready is about your child building the confidence, skills and habits that will help them to feel like they belong, make friends and get the most out of their learning opportunities.

Inviting outside agencies to come into our Preschool and work alongside staff and children, bringing in their skills and offering our children new learning experiences and learning opportunities, offers huge advantages. With this in mind-

* We encourage our parents to come in with their skills, to work alongside the children, to extend their learning and development opportunities.

* We support visits from local library service, fire and police service and Health professionals, help to extend our children's learning experiences.

* We welcome students from local schools and colleges; enabling them to come and learn from us about child development, whilst sharing their ideas and bringing in their own unique personality into the setting. Hopefully they will be the workforce of the future.

* We offer a wide variety of opportunities to listen, communicate and interact with a range of 'safe' adults, which supports and enables our children to become confident and competent learners.

* We work closely in partnerships with professionals to enable our children and their families to receive the right services at the right time.

Risk assessments are in place to enable visits to the setting from all our partnerships to happen safely.