Structure for the Day

When the children first arrive, they are greeted at the door by a member of staff, children are supported to enter the preschool and the nursery is set out with a wide range of resources and activities, which supports children's learning across all areas of the Early Years Foundation Stage.
Children can choose from the available resources, and begin to make the smooth transition into preschool, and relax into meaningful & purposeful play.
Once the children are settled various adult-led activities are implemented, which aim to support the children's interests and develop their ideas and skills. The activities are designed to provide opportunities to extend each child's individual learning and development.

Midway through the morning the children break for a healthy snack. A choice of drinks and various foods are available. The children sit in small key worker groups; which provides an opportunity for our children to enjoy their refreshments whilst socially interacting with staff and peers sitting alongside them. Children are encouraged to make choices about what they wish to eat and drink; pouring, stirring drinks and buttering their crackers, supports fine motor skills and builds resilience & independence.

A further play session after snack time, enables the children to continue with their various activities, games or play alongside their peers, as well as joining in with other planned activities such as; Art, Cooking. Drama, Music & Physical activities.

At various points in the session the children come together for songs, stories, rhymes and take part in 'social interaction groups' designed to promote communication and language and develop their social skills. For children staying all day, lunchtime is at approximately 12.45pm; a mix of activities and free flow play then continues, both inside and outside throughout the afternoon, until the children leave to go home with their family.

The sessions are flexible, we readily adapt our routines for the benefit of the children and the various opportunities which may occur e.g. outside visitors, librarians, joint school projects etc..
We promote 'free flow play' opportunities; the pre-school is committed to creating an enriched learning environment for all our children, both inside and out, in line with the Early Years Foundation Stage that clearly states; **'being outdoors has a positive impact on children's sense of well-being and helps all aspects of children's development'.**

The EYFS statutory guidance informs us that.
'Providers must ensure that there is a balance of adult-led and freely chosen or child-initiated activities, delivered through indoor and outdoor play.'

Policy Number: PCG032
Version: 005
Issue Date: 11th August 26

The role of the staff

Our preschool employs dedicated staff who are all passionate about the role that they play in the early education of your child. They work hard to ensure that your child feels valued, supported, secure and cared for during their time with us and their roles carry a huge amount of responsibility, keeping children safe.

They work tirelessly to ensure that your child's day is full of fun and positive experiences, which help your child to learn and develop into strong independent individuals. The preschool staff support all the children to engage with all the available resources and ongoing activities, they offer opportunities for children to experience a wide range of media, which enables their young minds to grow, make connections and develop into the wonderful human beings of tomorrow.

All preschool staff are respectful, hardworking and hugely caring people and they want to make a difference to your child's day.

Some days can be very challenging for staff, as we are passionate about supporting all children and some children come to us presenting extreme behaviours. As a staff team, we work together to support these more vulnerable children, however this does mean staff are regularly shouted at, bitten, kicked, smacked and injured in their working day. As they step in to guide and help children to work through these difficult times, and we always, child and adult alike come out smiling at the end of the day.

The role of the parent

We love that you bring your child to see us and that you have that shared confidence in our abilities to care for your child. We ask that you arrive on time to drop off and pick up your child and that you pay any fees owed in a timely manner.

We understand that your days present you with many of life's challenges, and before you have arrived to drop off or collect your child, you have quite probably encountered many difficult situations or had to cope with any number of stressful circumstances and wherever possible we will help in any way we can to offer support.

We recognise that on top of running and budgeting a home, a young family, holding down a job and coping with all that comes with living in a modern world, life can feel hugely challenging and overwhelming at times.

Picking up your child from preschool will present you with challenges too, most likely because your child won't look as they did when you dropped them off earlier in the day. They may be wearing different clothes or mislaid items of clothing, be a bit dirty from playing in the garden or have paint, glue or all sorts of bits of craft materials adhered to them as they come to greet you.

Don't set yourself to fail, by expecting to collect your child and find them in the same clean condition that you left them in. Should you find on arrival that your child is a little grubby round the edges, don't allow your unrealistic expectations to impact on the professional relationship that you have forged with the staff, as a good bath will make it all right again.

How to make a complaint

The preschool does have an effective complaints policy, and we ask that if parents have a concern about their child's care, that they follow the correct process for raising a complaint.
In the first instance speak to the manager (Jayne Rayner) if I am not on sight at that precise moment ask for a contact number or email me jayne@alburghwithdentonpreschoolnursery.co.uk to arrange for a chat. I am always happy to listen.

If you are not happy with the response or do not feel that you have had a satisfactory response, please contact our Chair of Trustees- Hannah King and she will look further into your concerns on your behalf.

If you have a complaint around funding and feel that your concerns have not been effectively handled by the preschool manager, you can contact Norfolk County Council fis@norfolk.gov.uk

Failing that you can contact Ofsted enquiries@ofsted.gov.uk or 0300 123 4666.

But please remember
Our staff do not come to work to feel harassed, bullied or subjected to intense criticism. It is not possible for staff to deliver the high quality of care and education that our children so deserve, if they are constantly looking over their shoulder and worrying about what's going to happen next.