Key Person

The role of Key Person is viewed as a significantly important role at our setting.

The key person is that special 'friend' or person that your child chooses and makes a particularly strong connection with. This person will be a special friend to your child, offering support and reassurance which will help them to feel safe and cared for. It is important that your child can feel a strong attachment to a staff member whilst they are at the preschool, as this will support and encourage them, to go on to confidently build positive relationships with the other staff and children at the preschool.

This role is particularly important when your child is transitioning into the preschool, as this key person relationship will help your child and family settle into our nursery, as they help support your child through the transitional period from home to preschool.
The Key Person does not have to be the child's Key Worker and all staff work closely together to share relevant information.

Ultimately it is the aim of the preschool; that all the staff should build up suitable relationships with all the children within our preschool.
It is very important to the children that they have equal opportunities to strengthen their links and build up relationships with a wide variety of people, to feel confident and comfortable to communicate freely and feel a strong sense of place within our nursery and not rely solely on their keyworker for support.

Focused and additional activities, alongside the free play activities are planned and implemented by staff as a team. This enables all the staff to work both individually, and in small groups with all the children that attend our setting throughout the week. All our children have opportunities to engage with each staff member, continually throughout the week, and these strong meaningful interactions support our children's confidence and self-esteem.

'The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.'
(Pg 4, Development Matters in the Early Years Foundation Stage)

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